7 клас

Тема:Улюблені страви

**Мета:**розвивати навички читання,письма,аудіювання говоріння;практикуватиу вживанні вивчені лексичні одиниці,практикувати вживання слів

 a lot of/little,a few.

**Обладнання:**картинки до теми «Їжа» граматична таблиця,ноутбук,проекти.

**Хід уроку**

**1. Представлення теми і мети уроку**

**T:**- Good morning, children. I’m glad to see you. Sit down, please.

What do you like to eat?

What do you usually eat for breakfast?

What do you like to drink?

**T:**- Let's look at the blackboard. You can see some pictures. What do you think we are going to talk today?

Now, watch the video and tell me what are they doing?*(video “Preparation for the party*” https://www.youtube.com/watch?v=P7abPInqUAU) – They are preparing for the party.

What else should we do for the party? – Decorate the house, make a shopping list and go to the supermarket and write recipes.

The aim of our lesson to learn how to write a recipe using new words, phrases and a text.

**2. Warming up.**

T: - Open your books on page…, look at these pictures and name all food that you know.

T: - Now lets play. Ask and answer the questions. (учні передають яблуко один одному задаючи питання)

What\*s your favourite food? My favourite food is… Its yummy!

What food you don’t like? I don’t like… Its Yuck!

**II. Main part.**

1. **Listening skills.**

**Повторення лексичних одиниць**

T: - Lets remember the words. What food do you know?

T: - Now, come here and make two teams. One team will be Fruits and the second team will be Vegetables. Your task to come to the desk with pictures, choose one of them and say, for example: “Pineapples are fruits”.

 **Pre-listening stage** – зняття лексичних труднощів.

T: We are going to listen to the text about children’s favourite food. Firstly, let’s look what words might be unknown for you:

to make somebody sleepy - заганяти в сон

to recommend - рекомендувати

a pancake - блинець

delicious - дуже смачний

scrambled eggs - омлет

sunny side-up egg – яєчня-глазунья

ham –/ hæm/ - шинка

a blueberry muffin - чорничний маффін

 **3) Listening stage** – аудіювання тексту. (video “What do you like to eat for breakfast?” <http://www.youtube.com/watch?v=hr2wSW1jSzw>).

T: Now listen to the text and complete the dialogue with the words.

 **4) Post-listening stage** – перевірка розуміння тексту.

T: Tell me, please, what dish the boy ordered?

1. What do you like to eat for breakfast?

2. I like a large **breakfast**.

1. I like a large **lunch**.

2. A large lunch makes me **sleepy**.

1. Anyway, what do you **recommend** for breakfast?

2. Hmm. The **pancakes** are good.

1. Pancakes. **Delicious**. What else?

2. Amm, do you like **eggs**?

1. Yes, I like eggs.

2. Oh. You could have some scrambled eggs with **toast**.

1. Or a sunny side-up egg? Yummy!

2. Or sunny side-up. Right? Or **omelet**?

1. Omelet? I love omelet. Cheese omelet, **ham** omelet, vegetables omelet.

2. Uhm. **Mixed** fruit. Mixed fruit with **yogurt** makes a good breakfast.

1. That’s right. And fruit has many **vitamins**, too. What else?

2. What else? You can have a cup of **coffee** and a **blueberry** muffin.

1. Mmm. Muffin and a cup of coffee. Sound great?

2. So, do you know what you want to get?

1. yes, I do. And thank you for your recommendations.

2. You’re welcome. So, what will you get?

1. A **hamburger**.

2. A hamburger?

1. Yes, and **ice-cream**.

1. **Speaking skills. Pair communicative skills.**

**“ Interview”** ( Учні отримують питання і відповіді. Кожна пара вирішує хто бере інтерв’ю і хто відповідає. Діти розігрують, граючи в репортера, використовуючи іграшковий мікрофон)

You’ll work in pairs. One of you will be a reporter. The other is a pupil who likes cooking very much. You have a microphone, questions and answers. You have to act the interview.

***Interviewer***

* *Who cooks in your family?*
* *What do you usually do?*
* *What do you like cooking?*
* *What do you need for your favourite dish?*
* *How do you cook your dish?*
* *When do you enjoy your dish?*

***Pupil***

* *My mum usually cooks meals for the whole family.*
* *I sometimes help her.*
* *I like to prepare milk-shakes.*
* *I need milk, some ice-cream, fruit syrup and some berries.*
* *I mix all the ingredients carefully in the mixer.*
* *When the milk-shake is ready, I pour it into the cups.*
1. **Writing skills. Lexical skills.**
	1. **Presenting cooking verbs.**

T: Before we start writing the recipes, we should know some **useful words** that are usually used in the recipes. Look at the blackboard and guess what these words mean, match them with the pictures.

**Cut**

**Add**

**Mix**

**Fry**

**Peel**

 **Pour**

 Now **repeat them after me**. All together!

* 1. **Work in pairs.**

Teacher: Now, lets work in pairs. On your desks you have different words. Your task is to match a verb with a noun. (to boil potatoes, to cut onions…) Name the phrase and show to your classmates.

* 1. **Relaxing.**

Look, listen and repeat.

(Вчитель показує слова і називає їх,учні повторюють та показують. Потім вчитель називає слова, а учні лише показують)

* 1. **Group Work.**

Teacher: Take your green sheet of paper and listen to the task. You`ve got a dish. You should prepare it. Make up a recipe.

Task 1. You should work in groups and choose the ingredients which you need for your dish.

* Lets check up. Group number 1. What do you need for preparing Fantasy Fruit Salad? - Pupils: We need…
* Group number 2. What do you need for Pirates Vegetable Salad?
* Group number 3. What do you need for Chicken with vegetables?

Task 2. Listen to the verbs and circle only those which you need for your dish. (https://www.youtube.com/watch?v=zlOZMyOb4iE)

* Pupils: We will…

T: Now let’s make up a recipe. (Вчитель роздає малюнки страв кожній команді. Вони повинні скласти рецепт, використовуючи таблицю.)

T: Pupils, read your recipes and put your projects on our table. (На дошці макет святкового столу. Учні вішають свої малюнки страв.)

Look and say what is absent on our table? It is a cake. Here it is. And now let’s decorate our cake. If you know and if you can now to make up a recipe, decorate the cake with fruits. If you don’t know and you can’t make up a recipe, decorate the cake with vegetables. (the pictures on the desks)

**III. Home Assignment and Summing-up.**

T: Today at the lesson we have:

* got acquainted with…
* learnt…
* remembered…
* done…

-T: Well done, dear students.  It was a pleasure having you in the class discussing, ordering from a menu and reading a recipe. (Marks)

Your homework will be to write the recipe of your favorite dish.

* -What have you learnt during the lesson?
* -What was the most interesting   thing in the lesson?
* P:  The most interesting thing was reading a recipe etc.
* -T: Good work today.