8 клас

Тема: Школа – мій другий дім

Мета: сприяти розвитку мовленнєвої компетенції -уміння толерантно висловлювати власні переконання ,думки ,згоду і незгоду,використовуючи для цього необхідний лексико-граматичний інвентар;виховувати толерантне ставлення до інших людей;повторити й закріпити лексичний матеріал з теми,розвивати у учнів комунікативну компетенцію, вдосконалювати компетенції читання та аудіювання. Удосконалювати вміння працювати в групі та знання учнів про написання листа англійською мовою.

Обладнання : роздатковий матеріал для аудіювання,для парної роботи ,CD player, роздатковий матеріал для групової роботи ,відеоматеріал

 Хід уроку

І.Introduction

1.Warm-up Activity

a.)Phonetic Drill

Good morning !Let`s begin with a tongue twister.

Tongue twister

I wish to wish the wish you wish to wish,
but if you wish the wish the witch wishes,
I won't wish the wish you wish to wish.

b.)How are you today? Are you in a good mood today? Are you going to have a good day at school? Are you going to enjoy your lesson?

**2.Aim Повідомлення теми і мети уроку**

Учні дивляться відеоматеріал і намагаються здогадатися яка тема урока.

Aim :to predict the content of the lesson

 Today we are going to talk how happy you are at school.

**ІІ.Основна частина/Main part**

2.Vocabulary practice

Aim: to revise the vocabulary

T-P-sBut before it I`d like you to revise some useful words and phrases which you learnt at the previous lessons and can use today.

I`ll give you a definition and you should guess what word or phrase it is.

1.to have enough money to buy or pay for something (afford)

2.threatening to hurt smb. especially smb. smaller and weaker (bulling)

3.the things that a person or an animal does (behaviour)

4.synonim of fashionable (trendy)

5.to make smth. happen especially smth.bad (cause)

6.to laugh at smb. , to make unkind remarks about smb.(to make fun of or tease)

7.to admire smb. especially because of their personal qualities , knowledge or skills (respect)

3. T.: What advantages and disadvantages does your school life have ?

AIM: to give an opinion

P-s: learn a lot of new things ,wearing school uniforms ……

4.Let`s talk about wearing a school uniform.

**LISTENING**

You are going to listen to four people talking about wearing school uniforms .

Read statements 1-5 and match each statement to one of the speakers.

There is one question that you can match to two speakers.

1.I never had to wear a uniform.-----------

2.I can see some advantages of school uniforms.--------------, -------------------

3.I used to wear a uniform without protest . --------------

4.Wearing uniforms has a psychological effect. ------------------

5.I don’t believe uniforms make students equal .------------------------

D,AC, C,D,B

**6.SPEAKING**

Now I` d like you to talk about advantages and disadvantages of wearing school uniforms .You can use your own ideas and the ideas from the text for listening.

AIM: to give an opinion

**7.PAIR WORK**

Find out if you are happy at your school or in your class.

AIM: to practise vocabulary and find out the results of the test

Ask each other questions Ex.2,p.62

**Quiz**

1.Do you study several hours a day? YES SOMETIMES NO

2.Do you always get good marks when you study hard?

 YES SOMETIMES NO

3.Do you think that tests are stressful? YES SOMETIMES NO

4.Do you worry about doing well at school? YES SOMETIMES NO

5.Do you have problems with your teachers ? YES SOMETIMES NO

6.Do you feel lonely? YES SOMETIMES NO

7.Do you greet your teachers when you meet them? YES SOMETIMES NO

When students have mostly green answers they are happy,yellow—so-so;black-unhappy. They use the board to show their results.

**8.READING**

AIM: to read for specific information

The pupils read three short texts and find out the problems. Ex.3 ,p.92-93

Problem 1:Mobile pones at school

Problem 2:Bulling

Problem3:Parent pressure

Say if you agree with what they say.

Which of these problems is the worst? Bulling.

9.I think this is not a problem when people ………..each other.

P-s respect , love ,like ,trust, believe in ,accept,help,understand…

10.Вправа “Хмара добра».

Pupils pass the “Cloud of Kindness” and say:”I respect …….. you.”

11.Now let`s speak about informal letters. How do we write them?

T.:Continue the sentences:

AIM: to revise the rules of writing friendly letters

We write informal letters to ………

We start an informal letter with……

The first paragraph includes ……

In the main body paragraphs we ………..

We start a new paragraph …..

In the last paragraph …………..

We end the letter with ……………

**12.GROUP WORK**

Students get the “ word clouds “ and find out what the letter is about.

**III. Summarizing**

**1.Homework**

Write a letter to your pen friend. Tell him/her how happy you are at school,

what you think about school uniforms and the problem of bulling.(110-130words)

2.Did you like today`s lesson? Why? What have you learned? Is it important to be kind to others to be happy? Why?(2-3 minutes)